

EduGuide ELA Common Core Alignment

EduGuide accomplishes two purposes with one program:

1. Builds grit and other core learning skills using evidence-based activities that research indicates can improve academic behaviors, narrow gaps and raise achievement schoolwide.
2. Engages students in brief weekly reflective writing exercises that advance ELA standards as students think critically about informational and multi-media content. EduGuide also develops literacy in working with social studies and science content relevant to goal achievement and mentoring.



EduGuide advances the Common Core vision of strong ELA learners.

[The Common Core provides a portrait of students who meet the standards](#), and EduGuide helps make that model a reality by equipping students to:

- **Demonstrate independence.** EduGuide is designed to develop self-directed learners with the social emotional and ELA skills to be confident communicators.
- **Build strong content knowledge.** EduGuide trains students to use close reading, critical thinking and effective studying strategies to learn more efficiently.
- **Respond to the varying demands of audience, task, purpose, and discipline.** EduGuide provides regular role-playing opportunities to practice different modes of communication.
- **Comprehend as well as critique.** EduGuide's step-by-step activities ensure that students can't get far without clarifying their own understanding and perspective on the text.
- **Value evidence.** EduGuide regularly engages students in reviewing the method and evidence of scientific studies and in seeking evidence for their own positions.
- **Use technology and digital media strategically and capably.** EduGuide provides a unique online platform where students engage with multimedia online content and can work collaboratively with a teacher or other mentors.
- **Come to understand other perspectives and cultures.** EduGuide exposes students to diverse cultures, perspectives and ways of thinking about issues, explicitly developing active listening and empathy skills to better understand others.

EduGuide equips students to make progress on the following 18 ELA anchor standards in reading, writing, speaking, listening, and language.

Reading

Key Ideas and Details

1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

[CCSS.ELA-Literacy.CCRA.R.1](#)

2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. [CCSS.ELA-Literacy.CCRA.R.2](#)

Integration of Knowledge and Ideas

7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. [CCSS.ELA-Literacy.CCRA.R.7](#)

Range of Reading and Level of Text Complexity

10: Read and comprehend complex literary and informational texts independently and proficiently.

[CSS.ELA-Literacy.CCRA.R.10](#)

EduGuide Alignment:

1. Challenging and personally engaging informational texts to motivate student learning.
2. Interactive, interpretive questions and explicit instruction teaching students to ask their own questions.
3. Scaffolded content with context and instruction to learn independently.
4. Practice using close reading techniques through step-by-step investigation, summarization, analysis and synthesis of a text.
5. Interdisciplinary content from History, Social Studies and Science.
6. Experience building comprehension through metacognitive perspective and by making text-to-text, text-to-self, and text-to-world connections.
7. Explicit instruction in targeted reading, investigative and study techniques.

Writing

Text Types and Purposes

2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

[CCSS.ELA-Literacy.CCRA.W.2](#)

Production and Distribution of Writing

4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. [CCSS.ELA-Literacy.CCRA.W.4](#)

6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. [CCSS.ELA-Literacy.CCRA.W.6](#)

Research to Build and Present Knowledge

9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

[CCSS.ELA-Literacy.CCRA.W.9](#)

Range of Writing

10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

[CCSS.ELA-Literacy.CCRA.W.10](#)

EduGuide Alignment:

1. Weekly journal-writing activities with compelling prompts to work on independently.
2. Practice writing to different audiences: answers to questions, messages to a mentee in a role-playing activity, and a letter of gratitude to a mentor who has helped them.
3. An opportunity to build a multi-year portfolio of writing in bite-sized pieces that they can go back to review, supplement and build on for larger writing projects.
4. Tools enabling teachers or other mentors to interact with students during the free writing process, prompting them to dig deeper and write more.
5. Practice writing hypotheses and using critical thinking to write precisely.
6. Blended learning options enabling teachers to use EduGuide activities as launching points for extended writing projects.

Speaking & Listening

Comprehension & Collaboration

1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. [CCSS.ELA-Literacy.CCRA.SL.1](#)

2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. [CCSS.ELA-Literacy.CCRA.SL.2](#)

Presentation of Knowledge & Ideas

5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. [CCSS.ELA-Literacy.CCRA.SL.5](#)

6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. [CCSS.ELA-Literacy.CCRA.SL.6](#)

EduGuide Alignment:

1. Regular experience using active listening and observation to analyze multi-media content.
2. Training in social and emotional skills critical to effective interpersonal communication.
3. Activities for role-playing what students can say in different real-life situations.
4. Explicit instruction on research-based mentoring strategies, such as effective encouragement.
5. Blended learning options for group discussion, analysis and presentations.
6. Practice framing questions that can support formal and informal dialogue.
7. A unique channel for building strong student-teacher bonds through online discussions around reflective, personal growth activities.

Language

Conventions of Standard English

1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. [CCSS.ELA-Literacy.CCRA.L.1](#)

2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. [CCSS.ELA-Literacy.CCRA.L.2](#)

Knowledge of Language

3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. [CCSS.ELA-Literacy.CCRA.L.3](#)

Vocabulary Acquisition & Use

4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. [CCSS.ELA-Literacy.CCRA.L.4](#)

6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. [CCSS.ELA-Literacy.CCRA.L.6](#)

EduGuide Alignment:

1. Regular practice using the conventions of standard English in weekly writing activities.
2. Growth mindset activities encouraging English language learners to continue to strive to express themselves even as they struggle to learn the conventions of standard English.
3. Experience using context clues with scaffolded content to clarify the meaning of new vocabulary from Social Studies and Science.
4. Interactive tools for teachers to engage students in using more precise language.
5. Development of a college- and career-ready vocabulary of language used in personal development and in business strategy.